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| Title | Bullying in Real Life and Online Life |
| Unit | Cyberbullying |
| PA State Standards | |  |  | | --- | --- | | **5.** | **Digital Citizenship** | |  | Students understand human, cultural, and societal issues related to technology and practice legal and ethical behavior. Students:  advocate and practice safe, legal, and responsible use of information and technology. | |
| Learning Objective | Goal: Students will be able to explain how bullying can take place on and offline  Objectives: Students will be able to:   1. Identify how bullying can occur in real life 2. Identify how bullying can occur in online life 3. Compare situations where bullying occurs in real life and online life. |
| Assessment | Journal Prompt: How does bullying occur in real life? How does it happen in online life? |
| Link | Students will be asked at random to share their journals from previous class. |
| Educate and Active Learning | 1. Watch the Brainpop Jr. on bullies. Can be found: <http://www.brainpopjr.com/health/relationships/bullying/> 2. Take bully quiz. Students might need to be read the answers, but the questions can be read to them online. 3. As a class discuss where bullying happens in real life and where it can happen online. 4. Give the students their journal prompt: “How does bullying occur in real life? How does it happen in online life?” Ask them to write 2 sentences about real life bullying and online bullying. |
| Reflect and Review | How is bullying different in real life and online life? How is it similar? |
| Next Steps | Next lesson: Students will discuss what friends are and how to be good friends to others. |